



FAMILY PATHWAY

ENABLING PARENTS, CHILDREN AND YOUNG PEOPLE

PARENT CONCERN

I'm worried about how to get the best out of a meeting with my child's teachers.



SUGGESTED ACTIONS: ORGANISING A MEETING WITH YOUR CHILD'S TEACHER

Teachers provide insight into your child's learning, including other areas which they are able to observe regularly through the school day.

It is important to share your concerns with your child's teacher and ask for their perspective. This gives you an opportunity to work together to find learning strategies that work for your child.

It is key that your conversations focus on your child's strengths, so that you can work together on problem solving their difficulties.

KEY TIPS:

- Prior to the meeting, ensure that your child's folder is up to date with your evidence and **write down questions you want to ask**.
- In preparation for the meeting email the teacher and request that they bring along recent tests (the last two), class books and pieces of homework.
- On your "Home" log sheet, make sure that you also include how long it takes your child to complete their homework at home each school day and on weekends for the different pieces of work.
- When you meet with your child's teacher, explore what areas interfere and affect your child's learning.
- When working with your child's teachers, it is important to understand:



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- whether homework is being handed in - the quality and standards of homework;
- as well as your child's preparation for tests and results achieved;
- ask for upcoming tests and assignments to enable you to monitor and provide support at home.

This information enables you to work with the teacher and together you can plan strategies that support your child's challenges with their learning at school, at home, as well as their social and emotional needs.

It is important that at this meeting you identify key steps and outcomes, for home and at school, to enable you both to measure progress.

AT THE MEETING:

You and your child's teacher are partners in your child's education, so it is important to be in contact on a regular basis. By the end of the meeting, it is important that you both identify what the best way of keeping in touch is.

It could be that the best way is to have a weekly update via email - this also helps you with your record keeping.

When you conclude the meeting, both you and your child's teacher should be clear on the best lines of communication and how you will both work in partnership to support your child with their behaviours and progress in learning, that needs to be addressed.